



CHARLOTTE MASON
COMMUNITY SCHOOL

WHERE CHILDREN LOVE TO LEARN

Application Packet Contents

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17400 Second Avenue | Detroit, MI 48203 | 313 - 338 - 3481

www.charlottemasoncs.org

CHARLOTTE MASON

COMMUNITY SCHOOL

Dear Parents and Guardians,

We are grateful that you are considering Charlotte Mason Community School (CMCS) for your child's education. Established by a group of Detroit parents and educators, CMCS has been providing an excellent Christian liberal arts education to children since 2002. Our vision is for all CMCS students to grow in a love of learning that extends beyond the classroom, for their good and the good of their communities.

We strongly encourage you to schedule a tour if you have not yet visited the school. Feel free to contact our Office Manager, James Worden, or our Principal, Chrisara Moore, with any questions or concerns you may have. The office phone number is (313) 338-3481, and our email address is office@charlotteschools.org.

Space is limited for the 2023-2024 school year, so we encourage you to apply early. We look forward to serving your family.

For the Sake of the Children,

The Charlotte Mason Association of Detroit Board of Directors

Sam Alvarado
Montrell Baldwin
Keith Buford
Steve Cato
Quan Neloms
Fikre Prince
Kathleen Sly
Amanda Wyse

It is the policy of the Charlotte Mason Association of Detroit and Charlotte Mason Community School to provide equal opportunity to all applicants without regard to race, color, gender, national origin, or religious affiliation.

Charlotte Mason Community School Admissions Policy and Procedure

1. Please read all the information in the application packet.
2. Fill out the Application completely and submit it along with the following:
 - Copy of Birth Certificate
 - [\\$25 Application Fee](#) (per family)
 - Most recent report card (if this is a transfer)

Please return all application materials to:

Charlotte Mason Community School
17400 2nd Avenue
Detroit, MI 48203

Student Application Process Review

- All applications received are dated.
- All applications received will be reviewed on a rolling basis.
- The school will schedule a time for a placement assessment for the student.
- Parents will be informed of our admission decision.
- Parents may appeal the school's acceptance decision if they can give compelling reasons why their child should be accepted.

Criteria for Acceptance

- Parents agree to terms of enrollment.
- Parents agree to attend Parent Meetings and Parent Teacher Conferences.
- Student is working on an instructional level no more than two grade levels below his/her age appropriate grade level, as indicated by informal assessments.
- Student does not have prohibitive behavioral problems, such as tendency toward aggression or violence (as shown by references and school records).
- Student shows interest in being at Charlotte Mason Community School.
- Student does not have a prohibitive disability, that is, one for which we are not equipped to teach.
- Space is available for pertinent grade level.
- Children entering kindergarten must be five years of age on or before August 31, 2022.

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CHARLOTTE MASON COMMUNITY SCHOOL

Application for Admission

Grade child will enter: _____

ALL INFORMATION GIVEN WILL BE HELD CONFIDENTIAL

STUDENT INFORMATION

Student's Full Name _____ Date of Birth ____ / ____ / ____
Last First Middle MM DD YYYY

Home Address _____ Gender M ____ F ____

City _____ ZIP Code _____

LEGAL GUARDIAN INFORMATION

Name _____ Relationship _____

Cell phone _____ Email _____

Home Address (if different from student) _____

Name _____ Relationship _____

Cell phone _____ Email _____

Home Address (if different from student) _____

SCHOOL INFORMATION

How did you learn about CMCS? _____

Why do you want your child to attend CMCS? _____

What is your child's attitude toward attending CMCS? _____

Public School District in Which You Reside _____

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CHARLOTTE MASON COMMUNITY SCHOOL

List chronologically all schools this applicant has attended, including preschool, kindergarten, and home school studies.

DATE	GRADE	NAME OF SCHOOL	SCHOOL ADDRESS
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Has your child ever been retained a grade? _____ If yes, please explain. _____

Has your child ever been suspended or expelled? _____ If yes, please explain. _____

Does your child have any physical or learning disabilities that require special facilities or teaching? _____

Please explain. _____

Please write a brief history of your child's educational experience. Include any difficulties not mentioned above, any outstanding successes, and any particular interests or hobbies your child has.

With this application, you received the Charlotte Mason Association's statement of faith and a list of parental commitments. Please read them carefully and sign below.

We have read and understand the statement of faith subscribed to by CMAD and Charlotte Mason Community School.

Parent/Legal Guardian _____ Relationship _____ Date _____

Parent/Legal Guardian _____ Relationship _____ Date _____

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**Charlotte Mason Association of Detroit
Statement of Faith**

We believe in one God, the Father, the Almighty, maker of heaven and earth, of all that is, seen and unseen.

We believe in one Lord, Jesus Christ, the only Son of God, eternally begotten of the Father, God from God, light from light, true God from true God, begotten, not made, of one Being with the Father; through him all things were made.

For us and for our salvation he came down from heaven, was incarnate of the Holy Spirit and the Virgin Mary and became truly human.

For our sake he was crucified under Pontius Pilate; he suffered death and was buried. On the third day, he rose again in accordance with the Scriptures; he ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead, and his kingdom will have no end.

We believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is worshiped and glorified, who has spoken through the prophets.

We believe in one holy catholic and apostolic Church. We acknowledge one baptism for the forgiveness of sins. We look for the resurrection of the dead, and the life of the world to come. Amen

Nicene Creed, from by-laws of Charlotte Mason Association of Detroit

Parental Commitments

- Ensure that student is in school every day with the necessary books, materials, and supplies, except in case of illness or emergency
- Make sure that student arrives at school with ample time to organize books and supplies, and to be seated in class by 8:00 A.M.
- Attend all parent teacher conferences
- Attend regularly scheduled parent meetings
- Facilitate communication with the school by committing to meet with teachers / principal as needed and respond to emails / phone calls
- Work with school staff to promote appropriate speech, behavior, and social development in student
- Pick up student promptly at the end of school day
- Provide student with a quiet, distraction-free environment for homework and studies
- Ensure that tuition payments are current
- Contribute to the operation of the school through volunteering
- Support the school's efforts to help students resolve conflict peacefully, with the goal of restoring relationships and repairing harm

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2023 - 2024 CMCS Tuition

As a 501(c)(3) nonprofit organization seeking to meet the educational needs of Detroit children, the goal of the Charlotte Mason Association of Detroit (CMAD) is to offer every child a quality education, in a safe and nurturing environment, regardless of his or her financial circumstances. **Charlotte Mason Community School (CMCS), governed by CMAD, has set tuition below the actual cost of operation in order to make the school accessible to families.**

Non-Detroit Resident Tuition: \$9,875

Detroit Resident Tuition: \$6,875

Tuition discounts are available to families enrolling multiple children that do not otherwise qualify for tuition assistance: 15% discount for the 2nd child, 20% discount for the 3rd child, 25% for the 4th child, etc.

Tuition Assistance:

We value socio-economic diversity in our school community, so in order to make CMCS accessible to families at every income level, we offer tuition assistance.

Tuition assistance *is based on need and is available to:*

- Residents of Detroit, Hamtramck, and Highland Park

Special Note:

The actual cost of educating a child at CMCS is \$10,439. Tuition is intentionally set lower than this because we desire for every child to have access to this beautiful education. Additionally, tuition assistance is available for those who require it. Each of these decisions represents a significant financial sacrifice on the part of the school, but we consider it a sacrifice worth making.

Similarly, each family is expected to prioritize the expense of their child's education in their budget. We realize that it may require a sacrifice in some areas, and we believe it is a sacrifice worth making. As a community school, it is vitally important for all of us – the board of directors, staff, volunteers, families, and students – to work together to make the CMCS mission a reality.

Our school has been sustained through the sacrifice, hard work, and faith of many throughout the past 22 years, and we look forward to carrying out its mission for many years to come... together. Thus, tuition assistance will be calculated in such a way as to ask each family to contribute sacrificially and equitably to the sustainability of the school.

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Kindergarten Readiness

Dear Parent,

We are pleased that you are considering the CMCS kindergarten. CMCS strives to offer children the best school experience possible. Part of a child having a good school experience is readiness. Below is a guide to help you determine your child's readiness for kindergarten. Mastery of all the activities is not necessary, but your child should be able to perform the majority of activities in each category before beginning kindergarten. If your child cannot perform the majority of these actions, you may want to work with him/her over the summer to build confidence in the areas he/she has not yet mastered.

Self Help Skills

- Can use the bathroom independently and complete accompanying hygiene tasks –Required.
- Able to dress self (puts on coat, fastens snaps, buttons and zippers)
- States full name and age

Social/Emotional Skills

- Separates from caregivers without excessive upset
- Plays/shares with other children
- Waits his turn
- Attends to an adult-directed task for at least 5 minutes
- Recognizes and responds to other people's feelings
- Uses "please" and "thank you"

Language Skills (Expressive and Receptive)

- Expresses needs and wants verbally
- Speaks in complete sentences (5 to 6 words)
- Is generally understood by adults
- Uses words, not physical action, to express emotions such as anger or disappointment
- Understands and follows two-step directions
- Understands positional vocabulary (i.e. on top of, below, next to)

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Fine Motor Skills

- Holds pencil/crayon in a non-fisted grip
- Able to control scissors to complete an intentional task
- Traces lines and basic shapes
- Copies basic figures such as a circle, square and a straight line
- Draws people with a head, body, 2 arms, and 2 legs

Gross Motor Skills

- Runs and skips
- Jumps with feet together and hops while balancing on one foot.
- Climbs stairs with alternating feet
- Walks backwards
- Bounces a kickball
- Attempts a two-handed catch of a kickball

Math Skills

- Counts from 1 to 10
- Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)
- Beginning to count with one-to-one correspondence
- Can sort items by one or more attributes
- Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

Literacy/Phonemic Awareness Skills

- Enjoys being read to / listening to stories
- Recognizes environmental print (familiar logos, signs and words)
- Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)
- Identifies some letter sounds, either by sound to letter or letter to sound
- Recognizes own name in print
- Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words
- Tries to write own name or other ideas by using symbols or letters
- Can draw a picture to express an idea

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